

# Application BSBR000104

## Application Summary

**Application ID**

BSBR000104

**Application Title**

BSBR - BLUE LIGHT VICTORIA INCORPORATED

**Program Name**

Black Summer Bushfire Recovery Grants Program

**Applicant**

BLUE LIGHT VICTORIA INCORPORATED

**Submitted Date**

6/10/2021

## Program selection

BLUE LIGHT VICTORIA INCORPORATED

**Are you a trustee on behalf of a trust?**

No

**Do you have an ABN?**

Yes

## Entity details

**ABN**

57722960386

**Legal name**

BLUE LIGHT VICTORIA INCORPORATED

**Business name**

Blue Light Victoria Inc.

**Date of registration**

1/11/1999

**GST Registered**

Yes

**Are you a charity registered with the Australian Charities and Not-for-profits Commission (ACNC)?**

Yes

**Are you a not-for-profit?**

Yes

## Program Selection

**Program**

Black Summer Bushfire Recovery Grants Program

**Program Element**

Black Summer Bushfire Recovery Grants Program

## Eligibility

Select which entity type you are.

an incorporated not for profit organisation

Is your project in one or more of the eligible Local Government Areas (LGAs) listed in Appendix A of the grant opportunity guidelines? Grant opportunity guidelines can be found on Business.gov.au

Yes

Will your project support the recovery or resilience efforts of communities in eligible Local Government Areas (LGAs) affected by the 2019-20 bushfires?

Yes

Does your project have at least \$20,000 in eligible project expenditure?

Yes

## Applicant address

Applicant street address

Is the address located in Australia?

Yes

Address Details

s 22(1)(a)(ii)

Applicant postal address

Is the address located in Australia?

Yes

Address Details

s 22(1)(a)

(ii)

## About your organisation

We collect the following data from all applicants. We use this data to better understand your organisation and to help us develop better policies and programs.

### Indigenous organisations

Is your organisation Indigenous owned?

An organisation is considered Indigenous owned where at least 51% of the organisation's members or proprietors are Indigenous.

No

Is your organisation Indigenous controlled?

An organisation is considered Indigenous controlled where at least 51% of the organisation's board or management committee is Indigenous.

No

## Project information

### Recovery or Resilience Needs

Identify one or more of the recovery or resilience needs your project aims to support.

You need to select one or more of the kinds of recovery or resilience needs - social recovery and resilience, economic recovery and resilience and/or resilience and recovery of the built environment. See Section 6.1 of the grant opportunity guidelines.

social recovery and resilience

Yes

economic recovery and resilience

No

**recovery and resilience of the built environment**

No

**Project Type**

Select one or more of the criteria below that best describes/supports your eligible project activities.

See section 6.3.1 of the grant guidelines and Appendix B.

**projects that address an urgent and unmet need resulting directly from the 2019-20 bushfires**

No

**enhance the cultural life of the community**

Yes

**preserve or increase employment**

No

**help to mitigate climate-related risk and damage**

No

**address the health impacts of the bushfires**

Yes

**benefit of Indigenous people or communities**

No

**protect or promote interstate and overseas trade and commerce**

No

**be delivered through a relevant communications service**

No

**undertaken in the Australian Capital Territory**

No

**run by local councils**

No

**involve meteorological observations or statistical collection and analysis**

No

**relate to insurance**

No

**Project title and description**

If your application is successful, we will publish some grant details on GrantConnect and other government publications. Published details include:

- name of the grant recipient
- a project title
- a brief project description and its intended outcome
- amount of grant funding awarded

**Provide a project title.**

DASH! (Dynamic, Active, Safe and Healthy!)

**Provide a brief project description for publication.**

**Ensure your project description focuses on your project's key activities and outcomes. Outline what it is you are going to do and how it will benefit your community.**

DASH! (Dynamic, Active, Safe and Healthy!) will be delivered in approximately 44 primary schools across 5 Bushfire affected LGAs. This interactive program will assist over 800 Years 5 and 6 students and their families, building resilience, holistic wellbeing, focusing on activity and safety and creating connections with community supports. Programs will be co-facilitated by Blue Light Victoria, Victoria Police and other Emergency Services and will include a co-designed project by students with local businesses, sporting groups, councils or support agencies that contributes to the areas ongoing bushfire recovery and readiness.

This program will have a positive, long-term impact on social recovery and resilience for impacted communities.

**Detailed project description and key activities**

This information will be included in your grant agreement if your application is successful.

**Provide a detailed description of your project including the project scope and key activities.**

DASH! will be delivered in approximately 44 primary schools, including 1 specialist school across 5 Bushfire affected LGAs. Each program runs on a weekly basis for eight weeks, across Years 5 & 6. Sessions will be co-facilitated by Blue Light specialist staff and Victoria Police & Emergency Services for 90 minutes and incorporates one parent/caregiver education session. The program also includes the design and delivery of a special project by students that contributes to ongoing bushfire recovery and readiness. The projects will be co-created by students and local agencies, businesses, councils or sporting clubs to bring the community together and creating connections. Examples of

projects may include a re-vegetation project, bushfire readiness resources for young people, artistic designs that can be applied to flyers, posters, disposable coffee cups etc.

The Beyond Bushfires: Community, Resilience, and Recovery study (University of Melbourne, 2021) provides valuable insight into the impacts of bushfires on the mental health and wellbeing of communities and further how individual outcomes are influenced by social connections and community level recovery. These findings have helped form the basis of components of the DASH! program content including:

- The understanding that being a member of a community organisation or group is a strong protective factor for positive mental health outcomes
- Ensuring the provision of services specifically aimed at restoration of a sense of safety for young people
- Increasing the availability of programs providing support for parents
- Ensuring access to evidence informed, universal school-based programs to promote all students' social and emotional wellbeing and mental health post disaster.

With a focus on strengthening and building protective factors and, aligning with the Victorian Curriculum and Assessment Authority (VCAA) Personal, Social and Community Health criteria, students will be inspired, challenged and supported to learn across 4 core domains: -

•“Dynamic” – designed to influence a process of growth, change, interaction and activity

•“Active” – including the importance of physical activity/fitness, prosocial involvement in local community, social competence and interpersonal connections

•“Safe” – including safety at home, making safe decisions and strategies for dealing with risky or uncomfortable situations, road safety, cyber safety and safe relationships and safety in a bushfire crisis.

•“Healthy” – improving mental wellbeing and resilience, establishing positive relationships, managing emotions and social skills.

Each session will be delivered using experiential learning techniques and physical activities at the school. These activities are fun and vibrant, focusing on embracing diversity and ensuring inclusivity. All activities can be adapted to suit students of all abilities. Activities not only enhance a student's holistic wellbeing, but also enable authentic and positive relationships to be established with Victoria Police & Emergency Services members and gives students an opportunity to engage with and be more connected to each other, supports and their local community. By utilising police and emergency services members as co-facilitators, DASH! provides students with a unique opportunity to shape their perception of police and emergency services and how they see them in action within their area. This leads to deeper connections with community thereby increasing social capital.

A parent session will also be offered online. This will focus on how parents/caregivers can best support their own and their child's holistic wellbeing and provide information about local services if assistance is needed. .

It is the intention of Blue Light to deliver DASH! to all primary schools in the chosen LGAs. This may require schools who have a smaller cohort of Years 5 & 6 students to combine their sessions where practical. It is our preference that no school is excluded from participating in this program.

Key Activities:

- Recruitment, induction and training of program staff
- Development of program resources
- 83 DASH! programs delivered to 43 primary schools, approximately 800 students
- 1 DASH! program (adapted) delivered to a specialist school in Northern Grampians LGA.
- 84 Parent Information sessions delivered
- 84 local community projects delivered.

Project Scope:

IN SCOPE:

- Experiential, activity, fun and learning based sessions
- Group facilitation by specialist staff, Victoria Police & Emergency Services staff and other community support agencies as appropriate
- Parent education session for each program
- Completion of a co-designed group community project focused on bushfire readiness and recovery
- Communications and Feedback to each school
- Monitoring and Evaluation

OUT OF SCOPE:

- Counselling for students and parents/caregivers.
- Police & Emergency Services involvement in other school programs or initiatives
- Teacher training

## Project outcomes

This information will be included in your grant agreement if your application is successful.

### Provide a summary of the expected project outcomes.

Program outcomes will see students and their parents/care givers develop a suite of tools and competencies enhancing holistic wellbeing and increasing connectedness to community. Specifically, outcomes will include:

1. Increased optimism – a sense of a positive future, and a student's belief in their ability to impact positively on their environment and local community.
2. Increased emotional awareness and control – This includes the ability to develop and experience positive emotions that are essential for wellbeing during times of challenge and adversity.
3. Increased levels of mental wellbeing and feelings of connection to peers, family and local support systems.
4. Increased knowledge for both students and parents/caregivers as to where to seek assistance if complexities in mental health arise.
5. Parents/ caregivers will have an increased understanding of where and how to access community support and how to assist a young person to adapt to challenges as they transition through adolescence
6. Increased levels of physical activity for participating students.
7. An increase in the ability to think about a challenge or adversity in helpful ways including being able to think things through proactively and finding multiple solutions to a problem.
8. A wider circle of community connections and supports for children and their families.

- 9. Greater community participation, with students designing and developing a local community project to assist with bushfire readiness and/or recovery.
- 10. Improved community connections especially with emergency services, community support agencies and Victoria Police.
- 11. An increase in student's knowledge to enable them to make safe decisions, and confidence to apply that knowledge across a variety of settings.

### Project duration

Your project must be completed in line with the dates provided in the grant opportunity guidelines.

Your project can start upon execution of the grant agreement, estimated to be from January 2022.

You must complete your project by 31 March 2024.

**Estimated project start date**

10/01/2022

**Estimated project end date**

31/03/2024

**Estimated project length (in months)**

27

### Project milestones

Provide details on the project milestones including the key activities occurring at each milestone.

The milestone start and end dates must be between the project start and end dates. You can add up to 10 milestones.

**Milestone title**

Staff recruitment; Program planning & development Participant recruitment Site preparation

**Description**

- Recruitment of a Program Manager, Implementation Coordinator, Training & Development Lead & 4 local program lead/facilitators
- Prepare resources for all sites
- Provide documentation to site staff
- Provide necessary training to site staff
- Carry out risk assessments and screening for sites

**Estimated start date**

10/01/2022

**Estimated end date**

22/04/2022

**Milestone title**

12 DASH! Programs are delivered across 5 LGA's Term 2 - 2022

**Description**

- Delivery of 12 8 week programs in Term 2 and data gathered to contribute to evaluation.

**Estimated start date**

26/04/2022

**Estimated end date**

24/06/2022

**Milestone title**

12 DASH! Programs are delivered across 5 LGA's - Term 3 - 2022

**Description**

- Delivery of 12 8 week programs in Term 3 and data gathered to contribute to evaluation.

**Estimated start date**

11/07/2022

**Estimated end date**

16/09/2022

**Milestone title**

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12 DASH! Programs are delivered across 5 LGA's - Term 4 - 2022

**Description**

- Delivery of 12 8 week programs in Term 4 and data gathered to contribute to evaluation.

**Estimated start date**

03/10/2022

**Estimated end date**

20/12/2022

**Milestone title**

2023 Site preparation

**Description**

- Resources to be reviewed and revised as required.
- Prepare resources for 12 sites across 5 LGAs
- Clipping meeting with 12 sites across 5 LGAs
- Provide documentation to site staff
- Provide necessary training to site staff
- Carry out risk assessments and screening for sites

**Estimated start date**

20/12/2022

**Estimated end date**

01/02/2023

**Milestone title**

12 DASH! Programs are delivered across 5 LGA's - Term 1 - 2023

**Description**

- Delivery of 12 8 week programs in Term 1 and data gathered to contribute to evaluation.

**Estimated start date**

30/1/2023

**Estimated end date**

6/4/2023

**Milestone title**

12 DASH! Programs are delivered across 5 LGA's including 1 Specialist School Program - Term 2 - 2023

**Description**

- Delivery of 12 8 week programs in Term 2 and data gathered to contribute to evaluation.

**Estimated start date**

24/4/2023

**Estimated end date**

23/06/2023

**Milestone title**

12 DASH! Programs are delivered across 5 LGA's - Term 3 - 2023

**Description**

- Delivery of 12 8 week programs in Term 3 and data gathered to contribute to evaluation.

**Estimated start date**

10/07/2023

**Estimated end date**

15/09/2023

**Milestone title**

12 DASH! Programs are delivered across 5 LGA's - Term 4 - 2023

**Description**

- Delivery of 12 8 week programs in Term 4 and data gathered to contribute to evaluation.

**Estimated start date**

2/10/2023

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**Estimated end date**  
20/12/2023

**Milestone title**  
Final evaluations and reporting finalised

**Description**  
• All data finalised for formal evaluation  
• Final report prepared and submitted  
• Financials finalised

**Estimated start date**  
24/5/2023

**Estimated end date**  
30/6/2023

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### Eligible Local Government Areas (LGAs)

You can only undertake project activities in a Local Government Area (LGA) that has been declared as eligible for assistance under the Disaster Recovery Funding Arrangement (DRFA) for the 2019-20 bushfires. Individual projects may include activities that are undertaken in multiple eligible LGAs. Eligible LGAs are listed in Appendix A.

**State**  
Please select from the list below.  
VIC  
**LGA's Eligible in VIC**  
Northern Grampians

**State**  
Please select from the list below.  
VIC  
**LGA's Eligible in VIC**  
Ararat

**State**  
Please select from the list below.  
VIC  
**LGA's Eligible in VIC**  
Southern Grampians

**State**  
Please select from the list below.  
VIC  
**LGA's Eligible in VIC**  
Pyrenees

**State**  
Please select from the list below.  
VIC  
**LGA's Eligible in VIC**  
Golden Plains

### Project location

**Project Site 1**

s 22(1)(a)

(ii)

Estimated % of project value expected to be undertaken at site

8

**Project Site 2**

s 22(1)(a)

Estimated % of project value expected to be undertaken at site

20

**Project Site 3**

s 22(1)(a)(ii)

Estimated % of project value expected to be undertaken at site

25

**Project Site 4**

s 22(1)

(a)(ii)

Estimated % of project value expected to be undertaken at site

33

**Project Site 5**

s 22(1)(a)(ii)

Estimated % of project value expected to be undertaken at site

14

**Project budget**

Provide a summary of your eligible project expenditure over the life of the project.

If you are registered for GST, enter the GST exclusive amount. If you are not registered for GST, enter the GST inclusive amount. We only provide grant funding based on eligible expenditure. Refer to the grant opportunity guidelines for guidance on eligible expenditure.

The minimum project expenditure for this grant opportunity is \$20,000.

You will also be required to attach a detailed project budget later in the application form. Refer to the grant opportunity guidelines for the requirements of the budget.

Please note the below budget limitations:

- Administrative support/overheads (including project management or project co-ordination) (max 10% of the grant)

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- Staff training (max 5% of the grant)
- Contingency costs (max 10% of the grant)
- Report on project outcomes (max 5% of the grant)

**Project budget summary**

Type of expenditure	Head of expenditure	Financial Year	Costs
Project expenditure			\$2,542,107
	Equipment/ Materials (purchase or hire)		s 47G(1) (a) , s 45
		2021/22	
		2022/23	
		2023/24	
		2024/25	
		2025/26	
	Salary		
		2021/22	
		2022/23	
		2023/24	
		2024/25	
		2025/26	
	Contracts		
		2021/22	
		2022/23	
		2023/24	
		2024/25	
		2025/26	
	Infrastructure / Building, including approvals		
		2021/22	
		2022/23	
		2023/24	
		2024/25	
		2025/26	
	Workshops, conferences and events		
		2021/22	

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Type of expenditure	Head of expenditure	Financial Year	Costs
		2022/23	s 47G(1) (a) , s 45
		2023/24	
		2024/25	
		2025/26	
	Domestic travel		
		2021/22	
		2022/23	
		2023/24	
		2024/25	
		2025/26	
	Administrative support/overheads (including project management or project co-ordination)		
		2021/22	
		2022/23	
		2023/24	
		2024/25	
		2025/26	
	Planning, environmental or other regulatory approvals		
		2021/22	
		2022/23	
		2023/24	
		2024/25	
		2025/26	
	Staff training		
		2021/22	
		2022/23	
		2023/24	
		2024/25	
		2025/26	
	Contingency		
		2021/22	

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Type of expenditure	Head of expenditure	Financial Year	Costs
		2022/23	s 47G(1)(a), s 45
		2023/24	
		2024/25	
		2025/26	
	Report on project outcomes		
		2021/22	
		2022/23	
		2023/24	
		2024/25	
		2025/26	
	Other		
		2021/22	
		2022/23	
		2023/24	
		2024/25	
		2025/26	
Total project expenditure			\$2,542,107

Financial Year	Costs
2021/22	s 47G(1)(a), s 45
2022/23	
2023/24	
Total project expenditure	

**What is the total project cost including ineligible expenditure not included above?  
This is the sum of eligible and non-eligible costs to the project.**

██████████

**Source of funding**

In this section you must provide details of how you will fund the project.

The total of all sources of funding should be equal to your total project expenditure in the section above. Sources of funding include

- grant amount sought
- your contribution
- other contributions as allowed in the grant opportunity guidelines.

**Grant amount sought**

Enter the grant amount sought. We will add GST to this where applicable.

The minimum grant amount under this grant opportunity is \$20,000. The maximum grant amount under this grant opportunity is \$10,000,000.

\$ 2,542,107

## Your contribution

Enter your organisation name. In the description field, provide additional details. Indicate whether your contribution is sourced from cash flow, loans, equity etc.

### Name of contributor

Blue Light Victoria

### Details of contribution

Contribution Type	Amount	Due Date	Description
Cash	\$0		NA
In-Kind		10/01/2022	In Kind support Business as usual operational expenses, including communications, accommodation, office computing facilities, printing and stationery, postage, legal and accounting fees and bank charges. HR/finance & Staff Management Communications & Promotion Grant Writing & Reporting
Total	\$		

### Name of contributor

Victoria Police and Emergency Services

### Details of contribution

Contribution Type	Amount	Due Date	Description
Cash	\$0		NA
In-Kind	\$	10/01/2022	IK Victoria Police/Emergency Services Staff to co-facilitate programs
Total	\$		

## Other non-government contribution

Enter the organisation name. In the description field, provide additional details.

If you have project partners we will ask you for their details later in the application. You must provide their name and their contribution here.

## Assessment criteria

We will assess your application based on the weighting given to each criterion and against the indicators listed beneath each criterion. We will only consider funding applications that score at least 50 per cent against each criterion, as these represent best value for money.

The amount of detail and supporting evidence you provide should be commensurate with the project size, complexity and grant amount requested. You should define, quantify and provide evidence to support your answers.

To support your responses you must include mandatory attachments later in the application.

### Assessment criterion 1

How your project will assist in community recovery from the 2019-20 bushfires? (Score out of 50)

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You should demonstrate this by identifying:

- a. how your project addresses the recovery or resilience needs of the community directly related to impacts of the 2019-20 bushfires through the adoption of/or investment in one or more of the following benefit areas:
  - o social recovery and resilience needs of the local community may include improving community connections and social inclusion through community development activities, cultural events and workshops, protecting local heritage and addressing disadvantage within the community, preserving Aboriginal cultural heritage and supporting Indigenous communities through activities, workshops and events.
  - o economic recovery and resilience needs of the region may include job creation, new businesses, tourism and supporting local producers and suppliers. Projects must support communities, not just individual businesses or organisations.
  - o recovery and resilience of the built environment needs may include the improvement or extension of existing infrastructure in a manner that drives economic growth, creates jobs and makes the affected LGA or broader region a more attractive place to live or visit.
- b. how your project complements, builds on and does not duplicate existing or planned 2019-20 bushfire recovery efforts in the community.
- c. the broader benefits that your project will deliver for the region and the community.

Longitudinal research (Uni of Melb 2021) into the impacts of a major disaster experience, particularly that of a bushfire, has found that positive individual outcomes are influenced by social connections and community level recovery approaches. Of note is that this was found to be more significant for children and school communities and as such the report made corresponding recommendations for disaster recovery including social and emotional wellbeing programs in schools and creating opportunities for strong community connections. As seen via the outline of DASH!, the core competencies sought to be developed in students align with these recommendations.

Building resilience, holistic wellbeing, focusing on safety and creating connections with community supports assists impacted communities with social recovery. DASH!'s targeted experiential learning activities are designed to support student learning in a creative and unique way thereby complementing traditional curriculum and ensuring broad impact.

Substantial research also shows that young people who feel valued, who are provided with opportunities to enhance their skills and capacity to participate, and who feel connected to their community, are in turn less likely to experience disengagement from school, family or community. According to the research when young people become alienated or disengaged, they are at greater risk of poor health, mental health difficulties and school dropout which in turn all impacts on the resilience and wellbeing of local community.

DASH! aims to reduce risk factors and increase protective factors, strengthening positive relationships between young people and their peers, building relationships between young people and police & emergency services, and establishing wider support networks and community connections for the young person. Importantly, through the development of an enhanced set of skills and interpersonal networks for participants, the program provides sustainable benefits which endure far beyond the duration of the actual program.

A central aspect of DASH! is the local community project. This will be co-designed with a local agency, business, sporting group or council to draw members of the community and students together, to learn from each other, create connection and to develop for the community an initiative that can reflect bushfire readiness or recovery in a way that is unique to the community. Relationships developed as part of this can be long lasting, helping to increase a young person's protective factors and continue past the cessation of DASH!

Further, several of the LGA's targeted to deliver DASH! have active Blue Light Branches who provide age appropriate activities and initiatives that young people will be provided information about and encouraged to attend.

Programs that are aimed at Years 5 & 6 of the nature and length of DASH! are not readily available in Victoria. Discussions with the Department of Education and Training confirm that there are limited programs delivered in primary schools to particularly assist this cohort of students and no programs that include a co-designed community development project. Further teachers do not have the resources or the specialised set of skills to deliver this type of curriculum.

All secondary schools across Victoria now have access to a qualified mental health practitioner who can provide support to students. This service however does not extend into primary schools and doesn't deliver whole of classroom programs as proposed with DASH!

Uniquely DASH! is based on a partnership model with Victoria Police, Emergency Services and other agencies (depending on the needs of local students). This partnership model enables schools to develop stronger relationships with support agencies and a positive proactive relationship with Victoria Police and Emergency Services. This in turn can build social capital and social recovery. Blue Light Victoria has a long history of partnering with Victoria Police and the Department of Education and Training and would seek to build on these relationships when engaging within the relevant LGA's ensuring smooth delivery of the program.

The broader benefits that the program will deliver to the community include:-

-Parents being better equipped to deal with challenges that may arise as a result of their young person living within a bushfire impacted area and transitioning through adolescence and into secondary school.

-Teachers skills and competencies enhanced regarding experiential learning approaches to delivering curriculum pertaining to mental health, safety and activity for young people. Further teachers will be able to utilise program resources after the completion of DASH! ensuring longer term impact.

-Relationships enhanced through the co-designed community project and via the co-facilitation approach which can be built upon at the conclusion of DASH! thereby continuing to strengthen community connection.

## Assessment criterion 2

**Capacity, capability and resources to deliver the project (Score out of 50)**

You should demonstrate this by identifying:

- a. your track record managing similar projects and access to personnel and/or partners with the right skills and experience
- b. sound project planning to manage and monitor the project, including scope, implementation methodology, timeframes, budget and risk management planning (including mitigation of health risks associated with the current COVID-19 pandemic).

Blue Light Victoria is an independent, for purpose organisation with a vision to shape young lives and strengthen communities. Working with young people primarily between the ages of 10-18 years, Blue Light Victoria has a long history of working closely with its key partner agency, Victoria Police providing youth engagement opportunities, building resilience and wellbeing through interactive programs across the state.

Blue Light Victoria has a strong history of delivering both government funded and philanthropic grant projects for initiatives across multiple locations and with multiple stakeholders. Blue Light Victoria has received several previous grants under the Federal Government Safer

Communities – Early intervention stream, all of which have been successfully delivered and acquitted. Currently Blue Light Victoria is delivering a program in secondary schools that has also been funded through the Early intervention stream and has demonstrated high compliance with deliverable grant milestones.

Learnings and evaluation results from other Blue Light Victoria projects have been incorporated into the development of this proposal.

Blue Light Victoria will be the lead partner for the DASH! program in Victorian Primary Schools and will:

- Oversee the development and implementation of the program across all sites.
- Recruit, train and manage all program staff
- Partner with Victoria Police and Emergency Services ensuring appropriate resourcing is provided for implementation and delivery of the program
- Coordinate communication and engagement with each school site
- Deliver parent education sessions
- Coordinate the co-design of the local community project.
- Undertake monitoring and evaluation of the program
- Risk management including insurance provision
- Oversee reporting and budgeting

Victoria Police and Emergency Services will provide local members for the program who will co-facilitate sessions as required. Blue Light Victoria has a long history (since 1976) of partnering with Victoria Police and local community and will draw on these strong relationships to ensure availability of members who are appropriately trained and skilled.

The Victoria Police and Emergency Services members that will participate in these programs also have extensive local knowledge and relationships across the communities. Our selected LGA's have active branch members, police members and a strong volunteer base that support the delivery of our programs. There will be extensive consultation with the target communities, partnering schools and young people at every stage of the project to ensure their engagement and involvement.

Blue Light Victoria has a staffing structure that includes project management expertise, risk management, human resource and financial management. Operational and strategic oversight is led by the CEO and the state office consists of both staff and volunteers each with specialised skills and training. Blue Light Victoria ensures that all personnel working within its programs are well inducted, trained and developed leading to high quality service provision.

Should staff turnover occur during the program there is capacity within the team to assist with short term program coordination whilst recruitment is undertaken. Further we have a pool of casual facilitators that could be utilised as an interim measure.

Risk assessments and corresponding risk frameworks will be implemented to ensure not only sound project delivery but also to ensure that appropriate measures are in place to deliver a safe program for young people. Given the global pandemic, corresponding restrictions, social distancing and the requirement for vaccinations, compliance with government requirements together with directions enacted by both the Department of Education and Training and Victoria Police will be complied with to ensure a COVID safe environment.

As per Blue Light Victoria policy and Child Safe Standards all staff employed will be the subject of a Working with Children Check, a criminal history check and be trained in first aid.

Blue Light Victoria has all requisite insurance policies to deliver programs of this kind including \$20 million public liability coverage .

## Project partners

If applicable, provide details about all project partners

For details about project partner contributions refer to the grant opportunity guidelines.

### Project partner

#### POLICE DEPARTMENT (VIC)

Is the project partner a trustee on behalf of a trust?

No

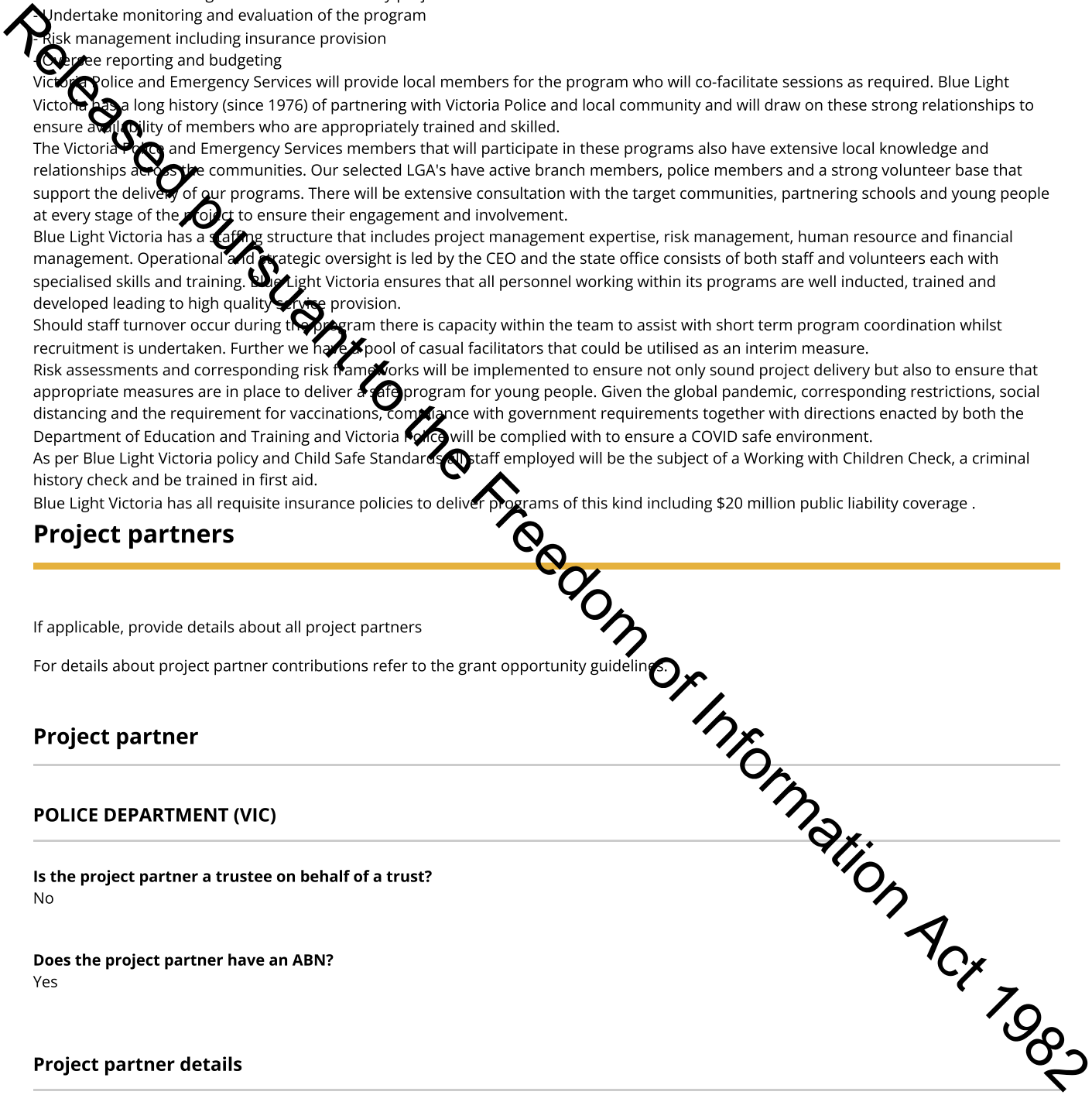
Does the project partner have an ABN?

Yes

### Project partner details

s  
 22(  
 1)  
 (a)  
 (ii)  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

GST Registered



Yes

Is the project partner charity registered with the Australian Charities and Not-for-profits Commission (ACNC)?

No

Is the project partner a not-for-profit?

No

**Project partner street address**

Is the address located in Australia?

Yes

**Address Details**

311 Spencer Street  
Docklands VIC 3008  
Australia

**Project partner postal address**

Is the address located in Australia?

Yes

**Address Details**

311 Spencer Street  
Docklands VIC 3008  
Australia

**Project partner contact**

Project partner contact: s 22(1)(a)(ii)

[Redacted contact information]

**Project partner letter of support**

**Project Partner letter of support**

Project Partner letter of support  
Letter of Support\_Chief Commissioner.pdf

**YANG BRANCH BLUE LIGHT DISCO INC.**

Is the project partner a trustee on behalf of a trust?

No

Does the project partner have an ABN?

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No

**What type of entity is the project partner?**

Organisation registered in Australia

**Project partner details**

s 22(1)(a)(ii)

**Legal name**

YANG BRANCH BLUE LIGHT DISCO INC.

s 22(1)(a)(ii)

**Project partner street address**

Is the address located in Australia?

Yes

**Address Details**

s 22(1)(a)

(ii)

**Project partner postal address**

Is the address located in Australia?

Yes

**Address Details**

s 22(1)(a)

(ii)

**Project partner contact**

**Project partner contact: Toni Chegwin**

s

22(

1)

(a)

(ii)

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s 22(1)(a)  
(ii)

**Project partner letter of support**

**Project Partner letter of support**

Project Partner letter of support  
Letter of Support\_YANG Blue Light.pdf

**Bank Account Details**

If your application is successful we will need to set up a payment process to pay your grant. We need your bank account details to do this. If your application is not successful we will not process these details.

**Account Name**

s 22(1)(a)(ii)

**BSB**

**Account Number**

s 22(1)

**Payment Contact**

We will send the payment remittance advice to this person. All other notifications are sent to the primary contact whose details you provide on the last page of this application.

s 22(1)(a)(ii)

**Application finalisation**

**Conflict of interest**

Do you have any perceived or existing conflicts of interest to declare?

Refer to the grant opportunity guidelines for further information on your conflict of interest responsibilities.

No

**Program feedback**

How did you hear about this grant opportunity?

Direct mail/email

**Additional information**

You should attach any additional supporting documentation here. You should only attach documents that we have requested or you have referred to in your application.

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**Project plan**

A detailed project plan that includes a risk assessment plan.  
Project\_Planning\_Template\_for\_Bushfire Recovery Grant.pdf

**Project budget**

A detailed project budget that identifies costs under each head of expenditure and includes an explanation of how the costs were determined. Include any third party contributions.  
Bushfire Recovery Grants\_Project\_Budget\_GRANT.xlsx

**Evidence of community support**

This could include items such as letters of support for your project and testimonials.  
Letter of Support\_Chief Commissioner.pdf  
Letter of Support\_YANG Blue Light.pdf

**Evidence of landownership or environmental approvals (where applicable)**

Where the proposed project site/s are not owned or managed by you, written consent is required from the property owner and/or property manager that allows for the implementation of the proposed project on each project site.

**Trust documents**

Where you have indicated your entity type is a trustee applying on behalf of a trust, you must attach trust documents showing the relationship of the incorporated trustee to the trust. If your trust deed is too large or you cannot upload your document please contact us via BSBR@industry.gov.au.

**Primary contact**



s 22(1)(a)(ii)

**Declaration**

**Privacy and confidentiality provisions**

I acknowledge that this is an Australian Government program and that the Department of Industry, Science, Energy and Resources (the department) will use the information I provide in accordance with the following:

- Australian Government Public Data Policy Statement
- Commonwealth Grants Rules and Guidelines

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- grant opportunity guidelines
- applicable Australian laws.

Accordingly, I understand that the department may share my personal information provided in this application within this department and other government agencies:

- for purposes directly related to administering the program, including governance, research and the distribution of funds to successful applicants
- to facilitate research, assessment, monitoring and analysis of other programs and activities

unless otherwise prohibited by law.

I understand that where I am successful in obtaining a grant, the financial information that I provide for the purposes of payment will be accessible to departmental staff to enable payments to be made through the department's accounts payable software system.

I understand that information that is deemed 'confidential' in accordance with the grant opportunity guidelines may also be shared for a relevant Commonwealth purpose.

The department will publish information on individual grants in the public domain, including on the department's website, unless otherwise prohibited by law.

### Applicant declaration

I declare that I have read and understood the grant opportunity guidelines, including the privacy, confidentiality and disclosure provisions.

I declare that the proposed project outlined in this application and any associated expenditure has been endorsed by the applicant's board/management committee or person with authority to commit the applicant to this project.

I declare that the applicant will comply with and require that its subcontractors and independent contractors comply with, all applicable laws.

I declare that the information contained in this application together with any statement provided is, to the best of my knowledge, accurate, complete and not misleading and that I understand that giving of false or misleading information is a serious offence under the *Criminal Code Act 1995* (Cth).

I acknowledge that I may be requested to provide further clarification or documentation to verify the information supplied in this form and that the department may, during the application process, consult with other government agencies, including state and territory government agencies, about the applicant's claims and may also engage external technical or financial advisors to advise on information provided in the application.

I agree to participate in the periodic evaluation of the services undertaken by the department.

I approve the information in this application being communicated to the department in electronic form.

I understand that the applicant is responsible for ensuring that it has met relevant state or territory legislation obligations related to working with children, and that any person that has direct, unsupervised contact with children as part of a project under this grant opportunity, has undertaken and passed, a working with children check, if required under relevant state or territory legislation. The applicant is also responsible for assessing the suitability of people engaged on this project to ensure children are kept safe.

I acknowledge that if the department is satisfied that any statement made in an application is incorrect, incomplete, false or misleading the department may, at its absolute discretion, take appropriate action. I note such action may include excluding an application from further consideration; withdrawing an offer of funding; using the information contained in the application for a fraud investigation that would be consistent with the Australian Government's Investigations Standards and Commonwealth Fraud Control Framework and/or for a grant under management, terminating a grant agreement between the Commonwealth and the grantee including recovering funds already paid.

I declare that I am authorised to submit this form on behalf of the applicant and acknowledge that this is the equivalent of signing this application.

**By checking this box I agree to all of the above declarations and confirm all of the above statements to be true**

Yes

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s 47E(d) , s 45

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## Project Plan

Project Name: 'Dynamic. Active, Safe and Healthy' (DASH!)

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Prepared by Blue Light Victoria Incorporated  
Date: 27/9/21

### Project background and overview

The 2019-2020 bushfire season was unprecedented in intensity and devastation. Throughout the summer multiple fires burnt large areas of Victoria and across other parts of Australia, resulting in 34 fatalities and huge losses of dwellings, land and wildlife. The impact has been significant on communities with the federal government now looking to support recovery initiatives.

This project seeks to target social recovery and resilience for those impacted communities. Longitudinal research (University of Melbourne 2021) into the impacts of a major disaster experience, particularly that of a bushfire, has found that positive individual outcomes are influenced by social connections and community level recovery approaches. Of note is that the research found that this was even more significant for children and school communities and made corresponding recommendations for disaster recovery which included social and emotional wellbeing programs in schools and creating opportunities for strong community connections. Further ensuring the provision of services specifically aimed at restoration of a sense of safety for young people was found to be paramount in recovery initiatives.

Subsequent to the devastation of the bushfires has been the global pandemic. Research indicates that the pandemic has negatively affected young people's social connectedness and connection to community, decreased feelings of safety and physical activity levels, and wellbeing, particularly mental wellbeing has suffered. This is likely to have resulted in an exacerbation of the health and wellbeing challenges already experienced by young people in communities impacted by bushfire.

### Project Description

DASH! (Dynamic, Active, Safe and Healthy) is an in schools program designed to increase the holistic wellbeing of primary school students in Years 5 and 6, provide information and resources to parents/caregivers and create a sense of connectedness across local communities thereby increasing social recovery.

With a focus on strengthening and building protective factors and, aligning with the Victorian Curriculum and Assessment Authority (VCAA) Personal, Social and Community Health criteria, students will be inspired, challenged and supported to learn across four core domains: -

- “Dynamic” – designed to influence a process of growth, change, interaction and activity
- “Active” – including the importance of physical activity/fitness, prosocial involvement in local community, social competence and interpersonal connections
- “Safe” – including safety in a bushfire crisis or other emergency, at home, making safe decisions and strategies for dealing with risky or uncomfortable situations, road safety, cyber safety and safe relationships.
- “Healthy” – including mental wellbeing and resilience, establishing positive relationships, managing emotions and social skills.

DASH! will be delivered in approximately 44 primary schools, including 1 specialist school across five bushfire affected LGAs. Each program will run on a weekly basis, for eight weeks, across Years 5 and 6. Approximately 800 students will be able to participate in the programs.

Each program will be co-facilitated by Blue Light Victoria specialist staff, Victoria Police and Emergency Services for 90 minutes and will incorporate one parent/caregiver education session. The program will also include the design and delivery of a special project by students that contributes to the community’s ongoing bushfire recovery and readiness. The projects will be co-created by students and local agencies (businesses, councils or sporting clubs) as a way of bringing the community together and creating connections. Examples of these projects may include a re-vegetation project, bushfire readiness resources for young people, artistic designs that can be applied to flyers, posters, disposable coffee cups etc.

Each session will be delivered using experiential learning techniques and physical activities at the school. All activities can be adapted to suit students of all abilities. Activities not only enhance a student’s holistic wellbeing, but also enable authentic and positive relationships to be established with Victoria Police and Emergency Services members and gives students an opportunity to engage with and be more connected to each other, supports and their local community.

A parent/caregiver session will be offered online. This will focus on how parents/caregivers can best support their own and their child’s holistic wellbeing and provide information about local services if assistance is needed.

It is the intention of Blue Light Victoria to deliver DASH! to all of the primary schools in the chosen LGAs. This will require some of the smaller schools to combine their sessions where practical. The aim is for no school to be precluded from participating in this program.

### Outcomes

	Outcome
1.	Increased optimism – a sense of a positive future, and a student’s belief in their ability to impact positively on their environment and local community.
2.	Increased emotional awareness and control – This includes the ability to develop and experience positive emotions that are essential for wellbeing during times of challenge and adversity.
3.	Increased levels of mental wellbeing and feelings of connection to peers, family and local support systems.
4.	An increase in student’s knowledge to enable them to make safe decisions, and confidence to apply that knowledge across a variety of settings.
5.	Increased knowledge for both students and parents/caregivers as to where to seek assistance if complexities in mental health arise.
6.	Parents/ caregivers will have an increased understanding of where and how to access

	community support and how to assist a young person to adapt to challenges as they transition through adolescence
7.	Increased levels of physical activity for participating students.
8.	An increase in the ability to think about a challenge or adversity in helpful ways including being able to think things through proactively and finding multiple solutions to a problem.
9.	A wider circle of community connections and supports for children and their families.
10.	Greater community participation, with students designing and developing a local community project to assist with bushfire readiness and/or recovery.
	Improved community connections especially with emergency services, community support agencies and Victoria Police.

## Outputs

Item	No.	Description
No. of schools	43	83 DASH! Programs delivered to 43 primary schools in eligible LGAs (Northern Grampians, Southern Grampians, Golden Plains, Ararat, Pyrenees) 8 week DASH! Program (adapted) delivered to 1 Specialist school in Northern Grampians LGA
No. of Young People	800	Based on 84 programs across 2022 & 2023
No. of resources created	13	8 lesson plans, activity book, facilitators guide, poster, flyer, parent info session
No. of Parent/Carer Info sessions	84	Based on 1 info session per site per term

## Roles and Responsibilities

The DASH! Program will require the employment of a Program Manager, Implementation Coordinator, Training & Development Leader & 4 local program lead/facilitators.

The **Program Manager** will be responsible for managing high level relationships, managing risk and governance, finances, reporting, conflict and dispute resolution, media and assisting with Program Co-ordination as appropriate.

The **Implementation Coordinator** will be responsible for networking and relationship development with each location; planning and developing term programs; communicating with facilitators and monitoring programs. Together with the Program Manager they will be responsible for undertaking risk assessments and corresponding mitigation strategies.

The **Training and Development Lead** will be responsible for the creation of training materials to be delivered to stakeholders that will ensure good governance, child safety and best practices are achieved. They will also be responsible for:

- delivering training to sites both online and in person
- preparing resources for all sites
- providing documentation to site staff
- providing necessary training to site staff

The **local program lead/facilitators** will be responsible for delivering the program, including facilitation of sessions, in their assigned locations, developing strong stakeholder relationships and ensuring the smooth operation of their assigned program sites.



## Project Approach

### Project Management

The project will utilise the Project Management Excellence (PME) Framework for project delivery.



### Project Scope

IN SCOPE	
1.	Experiential, activity, fun and learning based sessions
2.	Group facilitation by specialist staff, Victoria Police and Emergency Services staff and other community support agencies as appropriate
3.	Parent education session for each program
4.	Completion of a co-designed group community project focused on bushfire readiness and recovery
5.	Communications and Feedback to each school
6.	Monitoring and Evaluation
OUT OF SCOPE	
7.	One to one counselling for students and/or parents/caregivers.
8.	Police and Emergency Services involvement in other school programs
9.	Teacher training

## Risks and mitigation strategies

	Risk	Likelihood (HML)	Impact (HML)	Mitigation
1.	COVID Lockdown Restrictions	H	M	<ul style="list-style-type: none"> <li>&gt; Program will be designed to be able to pivot to an online format that can be quickly implemented.</li> <li>&gt; Facilitators trained in online mediums to ensure smooth transition.</li> <li>&gt; Activities modified for online setting</li> </ul>
2.	Parents/caregivers not engaging with the online session	L	M	<ul style="list-style-type: none"> <li>&gt; Communications campaign to encourage attendance</li> <li>&gt; Clear communication about what sessions will cover and the advantages of attending</li> <li>&gt; Collaborate with each school to determine time that session is held to ensure optimum take up</li> <li>&gt; Record the session and offer it to parents to watch at a time convenient to them</li> <li>&gt; Seek feedback after each session to ensure topic coverage was relevant</li> </ul>
3.	Lack of community agencies being willing to engage in co-designed community project.	M	M	<ul style="list-style-type: none"> <li>&gt; Implementation coordinator and Group facilitator to develop strong local networks and consult widely</li> <li>&gt; Communications campaign to encourage involvement</li> </ul>
4.	Reduction in police and/or Emergency Services members able to co-facilitate sessions due to Covid 19 responsibilities	M	M	<ul style="list-style-type: none"> <li>&gt; Support sought from Chief Commissioner of Police as to members involvement (see attached letter)</li> <li>&gt; Consultation and engagement with emergency services to ensure appropriate resourcing</li> <li>&gt; Centralised police resource able to attend sessions if local police members unable to attend.</li> </ul>
5.	Difficulties recruiting appropriately qualified staff in regional locations.	M	H	<ul style="list-style-type: none"> <li>&gt; Use local networks to promote availability of positions.</li> <li>&gt; Allow sufficient time to undertake the recruitment process.</li> <li>&gt; Engage a local recruitment specialist</li> <li>&gt; Communications and advertising campaign</li> </ul>
				>

## Assumptions

1.	Primary Schools will take up this program
2.	Police and Emergency Services resources will be available to participate in the program
3.	Suitable candidates will be available for employment
4.	Funding will be available from January 2022
5.	Resources and support from the community will be in place to support the community project.
6.	Parents/carers participate in information sessions.

**Project Team / Staffing**

<b>Role</b>	<b>Main responsibilities</b>	<b>FTE % of time</b>	<b>No. of months</b>
Program Manager	Responsible for managing high level relationships, managing risk and governance, finances, reporting, conflict and dispute resolution, media and assisting with Program planning as required.	100%	24 months
Implementation Coordinator	Responsible for networking and relationship development with each location; planning and developing term programs; stakeholder communication, communicating with facilitators and monitoring programs. In collaboration with Program Manager undertake risk assessments and provide mitigation strategies	100%	24 months
Training and Development Lead	Responsible for the creation of training materials to be delivered to stakeholders that will ensure good governance, child safety and best practices are achieved. They will also be responsible for delivering training to sites both online and in person. <ul style="list-style-type: none"> <li>• Prepare resources for all sites</li> <li>• Provide documentation to site staff</li> <li>• Provide necessary training to site staff</li> <li>• Carry out risk assessments and screening for sites</li> </ul>	100%	24 months
Local Program Lead/facilitator x 4	Local program lead/facilitators will be responsible for ensuring the smooth operation of their assigned program sites and will facilitate sessions and build local relationships. They will also be responsible for the co-design, development and oversight of the local community project	100%	24 months
Blue Light Victoria Operations Manager	HR/ Financial Management	5%	24 months
Blue Light Victoria CEO	Promotion of program, responsible for staffing and high level management.	10%	24 months
Blue Light Victoria Administration Officer	Administrative Support	5%	24 months

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Timeline

Project Phase	Major Milestone	Estimated Completion Date
<b>Initiation</b>	Program Manager commences	March 2022
	Implementation Coordinator, Training and Development Lead and local program lead/facilitators commence	April 2022
<b>Planning</b>	Program planning & development	March 2022
	Liaise and begin school site setups and scheduling	Feb – Oct 2022
	Resource finalisation and production	April 2022
	Program marketing and advertising	March 2022
	Provide necessary training to site staff	April 2022
	Carry out risk assessments and screening for sites	April 2022
	Develop and execute a communications plan.	April 2022
<b>Program commencement / delivery</b>	Delivery of 12 x 8 week programs in Term 2 to scheduled sites.	April -June 2022
	Delivery of 12 x 8 week programs in Term 3 to scheduled sites.	July – Sept 2022
	Delivery of 12 x 8 week programs in Term 4 to scheduled sites.	Oct – Dec 2022
<b>Planning for Year 2 of DASH!</b>	Liaise and begin school site setups and scheduling	Dec 2022 – Oct 2023
	Program marketing and advertising	Jan-Feb 2023
	Provide necessary training to site new volunteers, police members	Jan 2023
	Program review and resource update as required	Dec 2022 – Jan 2023
<b>Program commencement / delivery</b>	Delivery of 12 x 8 week programs in Term 1 to scheduled sites.	Feb – April 2023
	Delivery of 12 x 8 week programs in Term 2 to scheduled sites.	April -June 2023
	Delivery of 12 x 8 week programs in Term 3 to scheduled sites.	July – Sept 2023
	Delivery of 12 x 8 week programs in Term 4 to scheduled sites.	Oct – Dec 2023
<b>Reporting</b>	Final Report	March 2024

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YANG BLUE LIGHT

5 October 2021

whom it may concern,

**RE: BLACK SUMMER BUSHFIRE RECOVERY GRANTS PROGRAM**

I am writing to you on behalf of Yang Blue Light to support the implementation of the proposed DASH! (Dynamic, Active, Safe and Healthy) program into the LGAs Yarriambiack, Northern Grampians and Ararat. Our local Blue Light branch works in partnership with Victoria Police to deliver programs and events to young people in our LGA. The DASH! Program will provide us with the opportunity to further engage with young people in a way that, as a local branch we couldn't. Local branches rely heavily on volunteer resources and would not have the capacity to deliver and run a program such as this.

The 2019 Bushfires have had a huge impact on young people in our area and this has been compounded by the COVID 19 pandemic. As local police on the ground we also see that the young people in Years 5 & 6 are often overlooked when it comes to programs such as this.

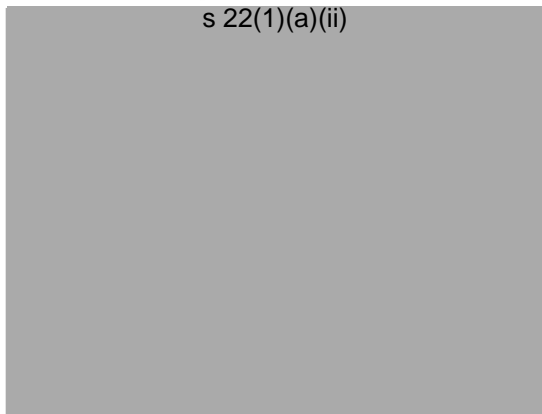
Living in remote and rural areas means that appropriate support services are extremely limited and, in some areas, just don't exist. It would be enormously valuable for our communities to have a program such as this that can be delivered locally to help address and promote issues such as mental health, safety while creating social connectivity.

This program is incredibly timely and relevant to our communities. The last two years have been extremely challenging, and the mental health and wellbeing of our young people has been a major concern to us. More than ever our communities are desperately in need of initiatives that strengthen and embrace positive connections and relationships.

I fully support the grant application being made by Blue Light Victoria to deliver DASH! to our communities. I look forward to participating and assisting the team when they deliver the program.

Yours sincerely,

s 22(1)(a)(ii)



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VICTORIA POLICE

**Shane Patton APM**  
**Chief Commissioner of Police**

Victoria Police Centre  
311 Spencer Street  
Docklands Victoria  
3008 Australia

Telephone +61 3 8335 6400

P.O. Box 913  
Melbourne Victoria 3001 Australia

Black Summer Bushfire Recovery Grant Program  
Department of Industry, Science, Energy and Resources  
10 Binara Street  
Canberra ACT 2601

To whom it may concern

**Support for Blue Light Victoria Incorporated application for a Black Summer Bushfire Recovery Grant**

It is with great pleasure that I unreservedly support Blue Light Victoria's application for a grant to develop and deliver an interactive program tailored for Year 5 and 6 students in the Local Government Areas devastated by the 2019-20 Black Summer bushfires.

As an emergency service, Victoria Police works closely with local communities in bushfire preparedness, response and recovery, and sees the lasting impacts of major emergencies on children. Our police officers also routinely engage with communities and partner agencies under our Neighbourhood Policing model and Schools Engagement Model to address community safety priorities.

Victoria Police has had a long partnership with Blue Light Victoria in designing and facilitating innovative programs that provide positive interactions between young people and police. These programs have been shown to increase children's connection to community, resilience and protective factors.

The DASH! Program draws on evidence of what works to provide a tailored in-schools program that is designed to assist students aged 10-12 years with social recovery and wellbeing in these Local Government Areas.

As Chief Commissioner of Victoria Police and Patron of Blue Light Victoria, I therefore fully support this application and commend the initiative.

Yours sincerely  
s 22(1)(a)(ii)

**Chief Commissioner**

6 October 2021

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Black Summer Bushfire Recovery Grants Program

Evidence of entity eligibility

Applicant ID:	BSBR000104
Organisation Name:	Blue Light Victoria Incorporated
ABN:	57722960386
Assessor Name:	s 22(1)(a)(ii)
Date Completed by Assessor	8 October 21
QA Assessor: Name	s 22(1)(a)(ii)
Date Completed by QA Assessor	21 October 2021

	Assessors research (add Screen shots and comments where required)	QA Assessor comments
--	---	----------------------

<p><b>Section 1 - Applicant Website</b></p> <p><u>Instructions:</u></p> <p>Comments should include:</p> <ol style="list-style-type: none"> <li>'An internet search of the Applicant's name and Primary Contact did not reveal any negative results'</li> <li>If a search (e.g. <a href="#">google news</a>) did raise negative results, the Assessor should raise a Task to escalate to the Team Leader (Refer to Appendix B of s 47E(d))</li> </ol> <p><i>Note: Negative results may include factors such as : such as:</i></p> <ul style="list-style-type: none"> <li><i>bankruptcy</i></li> <li><i>fraudulent activity</i></li> </ul>
--

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- *pending court case against the organisation*
- *consistent negative press*
- *criminal proceedings against a founder or senior management staff member*

Team Leader should review assessor's comments and raise a Task and assign to **s 22(1)(a)(ii)** The Program Manager will conduct further investigations and respond to Synergy

When creating Task, add the following:

- I. Task subject: Applicant – Negative results from online search.
- II. Task description: Search results conducted on the organisation and/or contact person had revealed some negative connotations <Briefly describe the issue further>.
- III. Assign the Task to the Shane Long.  
Do not complete the Task until the issue has been resolved. Once the PM Team has for provided guidance and reassigned the Task back to you, re-assess the question and include a comment.

*An internet search of the Applicant's name and Primary Contact did not reveal any negative results?*

An internet search of the Applicant's name and Primary Contact did not reveal any negative results.

QA Checked  
OK.

### Section 2 - ABN Lookup

**Instructions:**

For this section the assessor must refer to the [BSBR - Entity Eligibility Guide](#)




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## Current details for ABN 57 722 960 386

QA Checked  
OK.

Current details [Historical details](#)

 Pdf  Print  Email

### ABN details help

Entity name: BLUE LIGHT VICTORIA INCORPORATED

ABN status: Active from 01 Nov 1999

Entity type: **Other Incorporated Entity**

Goods & Services Tax (GST): Registered from 01 Jul 2002

Main business location: **71/2463**

### Section 3

Searches under this section verifies the entity type e.g. an incorporated company limited by shares, an association etc

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ASIC


QA Checked  
OK.

Released pursuant to the Freedom of Information Act 1982

BLUE LIGHT VICTORIA INC.

Association Summary

**Name:** BLUE LIGHT VICTORIA INC.  
**ABN:**  
**Registration number:** A0005172W  
**State of registration:** Victoria  
**Registration date:** 28/05/1985  
**Status:** Registered  
**Date deregistered:**  
**Type:** Associations  
**Principal place of business:**  
**Regulator:** Consumer Affairs Victoria

 [View Summary \(PDF\)](#)

ACNC (if relevant)

## Charity details

**Also known as:** Blue Light Disco  
Victorian Blue Light State Council

**ABN:** 57722960386

**Address:** Po Box 2060  
Spotswood VIC 3015  
Australia

**Email:** [enquiries@bluelight.org.au](mailto:enquiries@bluelight.org.au)

**Address For Service email:** [karen@bluelight.org.au](mailto:karen@bluelight.org.au)

**Website:** [www.bluelight.org.au](http://www.bluelight.org.au)

**Phone:** 0421992532

**Charity Size:** Medium

**Who the charity helps:** Youth - 15 to under 25  
Victims of crime (including family violence)  
People with disabilities  
People in rural/regional/remote communities  
People from a culturally and linguistically diverse background  
People at risk of homelessness/ people experiencing homelessness  
Migrants, refugees or asylum seekers  
Males  
General community in Australia  
Gay, lesbian, bisexual, transgender or intersex persons  
Financially disadvantaged people  
Females  
Children - aged 6 to under 15  
Aboriginal and Torres Strait Islander people

**Date established:** 1978

**Last reported:** 5 January 2021

**Next report due:** 31 January 2022

**Financial Year End:** 30/06

## Summary of activities

We provided youth engagement opportunities through Blue Light programs, connecting Victoria Police and the community to achieve positive outcomes.

QA Checked  
OK.

<b>ORIC (if relevant)</b>	Not applicable.	QA Checked OK.														
<b>State associations register/Cooperative register for a non-distributing cooperative</b>	<p style="text-align: center;"><b>BLUE LIGHT VICTORIA INC.</b></p> <p style="text-align: center; color: blue;">Incorporated association's details</p> <hr/> <table border="0" style="width: 100%;"> <tr> <td style="width: 60%;"><b>Registration number:</b></td> <td style="text-align: right;">A0005172W</td> </tr> <tr> <td><b>Registration status:</b></td> <td style="text-align: right;">Registered</td> </tr> <tr> <td><b>Date registered:</b></td> <td style="text-align: right;">28 May 1985</td> </tr> <tr> <td><b>Date deregistered:</b></td> <td style="text-align: right;">-</td> </tr> <tr> <td><b>Members:</b></td> <td style="text-align: right;">40</td> </tr> <tr> <td><b>Date of incorporated association name change:</b></td> <td style="text-align: right;">22 May 2014</td> </tr> <tr> <td><b>Date of last AGM:</b></td> <td style="text-align: right;">07 December 2020</td> </tr> </table> <p>Eligible entity. Validated as a legal entity, through Associations Register search on 08/10/21 - an incorporated association. Incorporated as BLUE LIGHT VICTORIA INC. with incorporation number in VIC A0005172W.</p>	<b>Registration number:</b>	A0005172W	<b>Registration status:</b>	Registered	<b>Date registered:</b>	28 May 1985	<b>Date deregistered:</b>	-	<b>Members:</b>	40	<b>Date of incorporated association name change:</b>	22 May 2014	<b>Date of last AGM:</b>	07 December 2020	QA Checked OK.
<b>Registration number:</b>	A0005172W															
<b>Registration status:</b>	Registered															
<b>Date registered:</b>	28 May 1985															
<b>Date deregistered:</b>	-															
<b>Members:</b>	40															
<b>Date of incorporated association name change:</b>	22 May 2014															
<b>Date of last AGM:</b>	07 December 2020															

Released pursuant to the Freedom of Information Act 1982

Section 4

Is the applicant an organisation or their project partners an organisation, included on the National Redress Scheme's website on the list of 'Institutions that have not joined or signified their intent to join the Scheme' ([www.nationalredress.gov.au](http://www.nationalredress.gov.au))? The National Redress Scheme provides support to people who experienced institutional child sexual abuse.

The Scheme:

- acknowledges that many children were sexually abused in Australian institutions
- holds institutions accountable for this abuse, and
- helps people who have experienced institutional child sexual abuse gain access to counselling, a direct personal response, and a Redress payment.
- The Scheme started on 1 July 2018 and will run for 10 years.

Refer to Appendix K of the [BSBR - Entity Eligibility Guide](#) for instructions.

<b>National Redress Scheme's check</b>	The Applicant is not listed on the National Redress Scheme.	QA Checked OK.
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Section 5

Is the applicant named by the Workplace Gender Equality Agency as an organisation that has [not complied](#), the assessor should refer to 'Appendix K - Additional Checks required for BSBR' of the [BSBR - Entity Eligibility Guide](#).

The Workplace Gender Equality Agency is an Australian Government statutory agency that:

- promotes and improves workplace gender equality
- administers the *Workplace Gender Equality Act 2012* ([Act](#)).

<b>Workplace Gender Equality Agency check</b>	The Applicant is not listed on the Workplace Gender Equality Agency.	QA Checked OK.
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